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inders News

TERM 2 WEEK 8 THURSDAY 22ND JUNE 2023



"When words are both true and kind, they can change the world" – Buddha

## **DATES TO REMEMBER:**

Playaroup Every Friday 10:00 am

School Photo Day NEXT WEDNESDAY 28th June

NAIDOC Week 3rd - 7th July

Assembly Friday 7th July 1:50PM

> Community Breakfast 7th July 8:30am \$2:00

Last Day Term 2 & Causal Clothes

> Day FRIDAY 7th July

Early finish -2:10 PM

HAPPY HOLIDAYS!

### From the Principal's Desk...

Dear Parents & Caregivers,

Tuesday, after the long weekend, was a student free day and staff were involved in a training day in the area of Oral Language. The training was delivered by our local speech pathologists. Speech pathologists come into the school regularly and work with staff and students to support our speech and language program. This training proved to be very informative and gave the teachers and ancillary staff strategies to implement with all students in their classrooms.



We are closing in on the end of Term 2, which means staff are busy writing student reports. These reports will be issued to children Week 10, Thursday 6th July. Any student absent will have their report sent home via Australia Post. Please ensure you have let front office staff know if you have changed your address recently.

Going home with this newsletter is a copy of our Student use of Mobile Phones and personal devices at school policy. From next term, all government primary and secondary school students must keep mobile phones and other personal devices (such as smartwatches) off and away at school. This will help us support safe and productive learning environments for our students. Please take the time to read or policy. This policy will then go to our next Governing Council meeting for approval. We appreciate your support as we implement these new rules.

Don't forget that next Wednesday is School Photo day. If you have not already placed an order online it is not too late. Here is the link for online https://flindersviewps-sa.msp.photos/Photos/MSP or phone (08) orders: 8523 4480 for any enquiries. We do have a few envelopes located at the front office to place orders if online ordering does not work for you. Please remember to have correct change as we hold limited cash on site.





# Wellbeing Leader - Ange McAuliffe

# All Stars Week



Students are selected by their teacher and peers to participate in special activities to recognise the great work they have been doing.



ROOM 1:		
Sonny Matthews	AS	Growth in his social confidence to interact with his peers
Janiquea Miller-Thomas	AS	Increase in self-confidence towards her learning
Samira Burgoyne	R	Improved attendance
ROOM 2:		sta <sub>n/</sub>
Alana Lodge	AS	For being a strong role model
Allen Ed	AS	For working hard in class on all his learning
Kaylee Bejah	R	For growing resilience in responding to feedback
ROOM 3:		
Ryleigh Case	AS	Pursuing personal best in all lessons and participating in class discussion
Maureen Haines-Harris	R	Showing awesome personal growth, engaging in class & being a good class citizen
Zoe Dodd	AS	Sharing great kindness to students in and out of class. Participating in class discussion and pursuing her personal best
ROOM 11:		
Gabriel Ostermann	AS	Applying himself in all learning areas
Mahayla Harvey	AS	Treating others the way you like to be treated
Ezekiel Waye	R	Improving his attendance
ROOM 12:		
Jack Tilley	AS	For fantastic attendance and always treating others the way he would like to be treated
Ailya Marks	AS	For always pursuing her personal best and participating to progress
Benjamin Pollard	R	For improved attendance and always pursuing his personal best in class
ROOM 18:		
Maliah-Lee Wilson	AS	It takes great strength to be sensible
Skye Snelgrove-Franks	AS	Be brave – participate to progress
Kallan Mitchell	R	Improving focus towards learning
ROOM 19:		2081
Jaycee Bejah	AS	Being a kind friend to all, helping others to do the right thing
Max Porter	AS	Being a kind friend & treating others the way he likes to be treated
Amari Hull-Miller	R	Trying hard in his learning

### Why did the scarecrow win an award?

It was outstanding in the field.

Why was six afraid of seven?

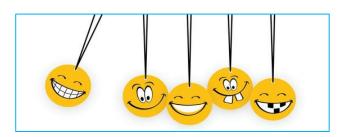
Because seven ate nine.



Hang out in the corner — it's always 90 degrees.







Why did the skeleton quit her job?
Her heart wasn't in it.

How do you know the ocean wants to be your friend?

It waves.



# **NEXT WEDNESDAY,** 28<sup>TH</sup> JUNE

All parent queries to **MSP Photography** (08) 8523 4480



#### Flinders View Primary School

#### HOW TO ORDER

Ordering online is quick and easy using the steps below!

Step 1. Click here or go to our ordering portal https://flindersviewps-sa.msp.photos/Photos/

Step 2. Click 'Sign in with Student Details'

Enter your child's surname and birthdate and you are ready to start ordering. Once logged in, you can also order for siblings and family photos.

Please note Sibling Photo orders must be placed BEFORE your last photo day.

### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)



Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD quidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy). Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact Raoni Finlay 0886425866.

# **USED BOOK SALE**

Wednesday 5th July (Week 10) Purchase ex Library stock various titles

**GOLD COIN** 

Come and see Jen in the Library during lunchtime to purchase your books







